

Course Syllabus Gyanmanjari Institute of Arts Semester-1 (M.A)

Subject: Gujarat: Government And Politics – MATPS11505

Type of course: Major (Core)

Prerequisite:

The course prerequisites used to provide a solid foundation for studying the government and politics of Gujarat. With these prerequisites, you'll be well-equipped to dive into the specifics of Gujarat's government and political landscape. Understanding Gujarat's government and politics is essential for several reasons, each highlighting its significance in the broader context of Indian governance and development

Rationale:

The rationale behind this course seems to focus on the importance of formal structural design of the Gujarat Government. Studying Gujarat's government and politics offers valuable insights into effective governance, economic development, and political strategies. It also provides a microcosm of broader Indian political and economic trends, making it an important area of study for anyone interested in Indian politics and governance.

Teaching and Examination Scheme:

| Teaching Scheme | | | Credits | Examination Marks | | | | | |
|-----------------|--------|---|---------|-------------------|---------|--------------------|---|-----|----------------|
| CI | CI T P | | C The | | y Marks | Practical Marks | | CA | Total Marks |
| | | | | ESE | MSE | V | Р | ALA | |
| 4 | 0 | 0 | 4 | 60 | 30 | 10 | 0 | 50 | 150 |

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

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Course Content:

| Sr. No | Course content | Hrs. | Weightage % | |
|-----------|--|------|-------------|--|
| | Foundation Of Gujarat Politics | | | |
| | a. Geographical | | 2.5 | |
| 1 | b. Economic | 15 | 25 | |
| | c. Social | | | |
| | Politics In Gujarat | | | |
| | a. The post independence era | | 25 | |
| 2 | b. Gujarat politics after 1960 | 15 | | |
| | c. Gujarat politics before 1961 | | | |
| | Legislature Of Gujarat | | | |
| _ | a. History of legislative assembly | | | |
| 3 | b. Organization | 15 | 25 | |
| | c. Form and function | | | |
| | Gujarat Executive & Judiciary | | · | |
| | a. Governor – power and function | | | |
| 4 | b. Chief minister and council of ministers | 15 | 25 | |
| | c. High court | | | |
| | | | | |





Continuous Assessment:

| Sr. No | Active Learning Activities | Marks |
|-----------------|---|-------|
| 1 | Analysis The instructor will provide students with data related Gujarat Government and Politics. Upload these discussions to GMIU web portal. | 10 |
| 2 | Case Studies: Present real-world case studies of Gujarat politics, propose, solutions or improvements and upload it on GMIU web portal. | 10 |
| 3 | Presentation Make a presentation on the topic given by the teacher and upload it on GMIU web portal. | 10 |
| 4 | Assignment: Faculty will provide assignment according to Units and students have to Write assignment and submit on GMIU web Portal. | 10 |
| 5 | Course Summary Activity: The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the | 10 |
| syllabus. Total | | 50 |

Suggested Specification table with Marks (Theory): 60

| | | Distribution of (Revised Bloom | Theory Mark 's Taxonomy | s y) • | | |
|-------------|-----------------|--------------------------------|-------------------------|-------------|--------------|------------|
| Levei | Remembrance (R) | Understanding (U) | Application (A) | Analyze (N) | Evaluate (E) | Create (C) |
| Weightage % | 20% | 40% | 40% | - | - | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

| | r learning the course, the students should be able to: |
|-----|--|
| CO1 | Understanding the fundamentals of political systems, governance structures, and political theory is crucial. This includes knowledge of democratic principles, federalism, and the roles of different branches of government. |
| CO2 | The state has a rich historical and cultural heritage, which has shaped its political landscape Studying Gujarat's political evolution helps in understanding how historical contexts and cultural factors influence contemporary politics and governance. |
| CO3 | Familiarity with the Indian Constitution, federal structure, and the roles of various levels of government (Central, State, and Local) is important. Knowing how Indian politics functions at a national level will provide context for understanding state-specific dynamics. |
| CO4 | Understanding the structure and functioning of political institutions in Gujarat, including the state legislature, executive, and judiciary, as well as the electoral process and party dynamics. |

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

References:

- 1.कश्यप सुभाष (2011), 'हमारी संसद', नेशनल बुक ट्रस्ट इंडिया, नई दिल्ली
- 2.लक्ष्मी कान्त एम. (२०२१) ,'भारत की राज्यव्यवस्था', मेग्रा हिल एज्युकेशन
- 3. શેઠ પી. 'ગુજરાતનું રાજકારણ'
- 4. https://youtu.be/ccpBhCzzC0c
- 5. https://youtu.be/S6rTcsJTNqM

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